Is it a lever or not?

1. Use think-pair-share to get all kids involved in discussion
2. Use portable white boards for quick formative assessment
3. Implement Writer’s Workshop
4. Stop calling on kids with hands raised
5. Put desks in groups of 4-5
6. Give precise feedback to students
7. Give students a purpose for watching a video connected to the learning outcome
8. Use appropriate academic vocabulary
9. Teach reading effectively
10. Build relationships with kids
11. When redirecting, scan the room and pause for compliance
12. In guided reading, stop the student with a quick nonverbal and use of your prompts from the K-4 MSP stems
13. Demonstrate cultural sensitivity